

Syllabus

Course Title: 2012 Florida Accessibility Code for Building Construction

Hours of Credit: 120 minutes, 2 CEUS

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Course Description:

This class looks at Florida's New Accessibility Guidelines. It includes a brief history of accessibility codes and outlines the changes that have taken place for Florida. Florida's code is based on the 2010 ADA Standards with some exceptions. We will look at Florida specific requirements and also compare how some of this new code differs from the ANSI A 117.1 document. How this code impacts existing buildings will also be covered. This class covers only interior accessibility applications.

Course Prerequisites: none required

Course/Learning Objectives:

By the end of this course the participants will have an understanding of the new Florida Accessibility Code for interior application. They will know where the changes have occurred. What exceptions Florida has from the ADA documents and a general understanding on some of the ANSI A117.1 differences. A brief discussion of how this new code will impact existing buildings is also included.

Course Outline:

Introduction and overview

Brief History of Accessibility Codes and overview of 2010 ADA standards

Effects of the new code on existing buildings

Building Blocks: clear floor space, toe and knee clearances, turning spaces, reach ranges, operable parts

Accessible Route: corridors, door clearances, protruding objects, floor space at alcoves, ramps, stairs and handrails

Plumbing Elements: restrooms, drinking fountains, shower/ tubs, grab bars

Communications: Signage

Special Rooms and Spaces: assembly seating, transient lodging, kitchens and kitchenettes

Built-in elements: sales and service counters, checkout aisles

Children's' Guidelines: Reach ranges, restrooms, tables, playgrounds

Conclusion and evaluation

Course Timeline:

Brief History Accessibility, ADA Standards intro, existing buildings (slides 2-6)	12 min.
Building Blocks (slides 7-17)	15. Min.
Accessible Route (slides 18-36)	20 min
Building Elements (slide 37)	3 min.
Plumbing Elements (slides 28-65)	25 min
Communication (slides 66-70)	10 min
Special Rooms and Spaces (slides 71-82)	10 min.
Built-in elements slides 83-84	5 min.
Children's Guidelines (slides 85-88)	5 min.
Conclusion and evaluation	5 min.

Total time 120 minutes with 10 minute break

Method of Presentation:

This is an instructor-led course using Powerpoint and hand out materials. The class will be encouraged to participate with problem solving or questions during review of various examples.

Course Evaluation:

Students will be offered an opportunity to provide oral and written questions and comments to facilitate course and instructional improvement. An evaluation form will be utilized.