Education Technical Advisory Committee Workshop
Sheraton Ft. Lauderdale Airport
1825 Griffin Road
Dania, Florida 33004
(954) 920-3500
August 13, 2003
10:00 A.M. – 2:00 P.M.

TAC Members: Dick Browdy (Chair), Michelle Kane, Richard Reynolds, Suzanne Marshall

Jack Beamish represented Henn Rebane, Board of Professional Engineers

No Quorum

Objectives:

- Develop standards for Core equivalency courses and advanced courses
- Review Updated Accreditor Applications
- Summarize and Review meeting work products/action items, assignments, and next steps

Welcome and review meeting objectives and guidelines.

Remarks from the Chair:

Today's limited agenda is primarily focused on development of standards for the core equivalency courses and advanced courses. Florida statutes have granted the Florida Building Code oversight authority to ensure that core and advanced courses are Code Compliant. The role of the approved Accreditors is to evaluate and ensure that courses that are developed by private vendors comply with the Code.

The Course Accreditation process is currently voluntary. Courses approved via the accreditation process must still be submitted to the appropriate licensing boards for review and assignment of continuing education hours. However, it is expected that the licensing boards will conduct an expedited review on courses that are approved by the Florida Building Commission accreditation process.

The goal is <u>not</u> to police providers, but to provide tools to aid providers in their efforts to develop courses that adhere to agreed upon standards that will ensure consistency of course quality and content. Quality assurance oversight, of provider and instructor delivery of approved materials, will remain the responsibility of DBPR.

Development of Standards for Core and Advanced Courses:

Positive Aspects of Standards:

- Provides for standardized curriculum
- Allows measurement of improved performance
- Developed with content "experts" to assure relevance and validity of materials
- Can adopt or use existing standards as a model for curriculum development

Downside to Standards:

- Limited Creativity
- Requires reviews and updates
- Adds time to the process

Components of a Standardized Course

- Course goals and measurable objectives
- Pre-assessment method – to measure the participant's level of knowledge and skills prior to taking the course
- Topical outline of the course components in order of presentation
- Teaching methods (can include one or more, but not limited to: exercises, quizzes, discussion groups, reading assignments, projects, simulations, and presentations
- Teaching resources and course references cited in the course materials
- Post- assessment method of evaluation – to measure the participant's level of knowledge and skills upon completion of the course.

Application of Standards Process:

- Course development
- Course delivery
- Accreditation
- Course participation
- Course and instructor evaluation

Updated Course Accreditor Applications:

- Add to Course Subject/Trade Areas: IEBC
- Delete from Course Subject/Trade Areas: Swimming Pool/Spas and duplicate Energy category
- Corrections to be made: Class C Air Conditioning
- Delete "birth date" on application
- Add "or" after first two options and add space for explanation for each option under Accreditor Qualifications

Approved Course Subject/Trade Areas for the following accreditor applicants, applications approved contingent at July 2003 meeting:

Robert S. Tanenbaum: Building-residential, building-commercial, energy, accessibility, Fire, roofing, administration

Robert J. Koning: Building-residential, building-commercial, electrical-residential, electrical-commercial, accessibility, mechanical, plumbing, fire, mechanical, plumbing, fuel/gas, energy, roofing, class A air conditioning, class B air conditioning, class C air conditioning, commercial pool/spa, residential pool/spa, sheet metal, administration, solar, pollutant storage system.

FBC Action: Approve September 16,2003 at 10:00 a.m. rule development workshop to update 9B-70, Florida Building Code Training Program