

On Mar 12, 2021, at 4:26 PM, Wendy Johnson <wjohnson@aiafla.org> wrote:

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Hello Tom,

I would like to include a suggestion regarding the accreditation process for advanced building code courses to be considered by the EdPOC and the Florida Building Commission during its April 13th meeting.

Proposal: Remove the reference to "online/internet" and replace it with "on demand" and use "live" for both face to face and live webinar courses.

Purpose: Create a clear distinction between "live" and "recorded" courses.

Rationale: Before COVID, courses were submitted as either "Live" (face to face with attendee and instructor – no quiz) or "Online/Internet" (a prerecorded presentation that required a quiz.) After COVID, we moved to live webinars, but were told to submit them as "online/internet." This was confusing because the live webinars were similar in format to being "face to face" than a traditional "online/internet" course.

Going forward, most providers will continue to offer live webinars, even when they return to offering "face to face" courses.

I suggest identifying both "face to face" courses and live webinars as "live" when submitting to the FBC, and identifying the pre-recorded courses that include a quiz as "on demand" (not "online").

Using "on demand" to reference pre-recorded courses is comparable to watching a TV program at any time, making it more identifiable than "online" which could mean live or recorded. Furthermore, identifying both face to face and webinar courses as "live" will allow the provider to offer either one interchangeably.

I'm happy to discuss further or answer any questions you may have.

Thank you for your consideration.

Sincerely,

<image001.jpg>

Wendy Johnson | Director of Professional Development

AIA Florida

O: 850-222-7590, ext. 207

104 E Jefferson St | Tallahassee, FL 32301

www.AIAFLA.org